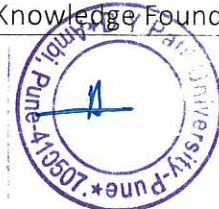




UNIVERSITY GRANTS COMMISSION BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002

Proforma for submission of information by State Private Universities for ascertaining their norms and standards.

A. Legal Status		
Sr No		Details of University
1.1	Name and Address of the University	D. Y. Patil University, Pune Ambi Survey no. 124/126, Ambi, MIDC Road, Talegaon Dabhade, Tal. Maval, Dist. – Pune Pin Code – 410507.
1.2.	Headquarters of the University	Survey no. 124/126, Ambi, MIDC Road, Talegaon Dabhade, Tal. Maval, Dist. – Pune Pin Code – 410507.
1.3	Information of the University	
	a. Website	www.dypatiluniversitypune.edu.in
	b. E Mail	vicechancellor@dypatiluniversitypune.edu.in
	c. Phone Number	(02114) 306234
	d. Fax No.	-
	e. Information about the Authorities of the University	
	President and Chancellor	Dr Vijay D Patil Phone No.:9820521415 Email ID: sushant@dypatil.com
	Vice Chancellor	Prof. Dr Sayalee Gankar Phone No.8484032523/8208908581 Email Id: ViceChancellor@dypatiluniversitypune.edu.in
	Registrar	Mr. Ashok Patil Phone No.: 8007196876 Email ID: registrar@dypatiluniversitypune.edu.in
	Finance Officer	Mr. Vikas Bhatnagar Phone (02114) 302056/9920744872 Email ID: vikas.bhatnagar@dypatil.edu
1.4	Date of Establishment	16 th July, 2019 (Govt of Maharashtra notification published in Maharashtra Gazette dt. 16 th July 2019)
1.5	Name of the Society/Trust promoting the University (Information may be provided in the following format) (Copy of the registered MoA/Trust Deed to be	Dr. D. Y. Patil Educational Academy & Rajveer Knowledge Foundation



	enclosed)	Please Refer Section I - Annexure- I
1.6	Composition of the Society/Trust	Details are Provided in Section I- Annexure – II
1.7	Whether the members of the Society/Trust are members in other Societies/Trusts or in the Board of Governors in companies? If yes, please providedetails in the following format	NA
1.9	Whether the promoting society/trust is involved in promoting/running activities other than educational? If yes, please give details in the following format:- Details are provided in Appendix– IV	NA
1.10	Act and Notification under which established (copy of the Act & Notification to be enclosed) Enclosed / Not enclosed	D Y Patil University Pune, Act 2019, (Mah.Act.No.VI of 2019), is published in Maharashtra Govt. Gazette date. Copy of the Notification along with Act is enclosed Section I- Annexure IV
1	Whether the University has been established by a State Act?	Yes, copy of the Act enclosed Section I - Annexure IV

2. Organization Description

2.1	Whether Unitary in nature (as per the UGC Regulation)	Yes
2.2	Territorial Jurisdiction of the University as per the Act	Address: D Y Patil University, Pune, Ambi, Survey No 124 and 126, D Y Patil Technical Campus, Ambi MIDC Road, Talegaon Dabhade Maharashtra 410506
2.3	Details of the constituent units of the University, if any, as mentioned in the Act	NA
2.4	Whether any off-campus center(s) established? If yes, please give details of the approval granted by the State Government and UGC in the following format:- a. Place of the off-campus b. Letter No. & date of the approval of State Government c. Letter No. & date of the approval of UGC ____ (Details to be provided in Appendix-V) (Please attach attested copy of the approval)	NO Please refer Declaration Section 2 - Annexure V
2.5	Whether any off-shore campus established? If yes, please give details of the approval granted by the	NO Please refer Declaration Section 2 -

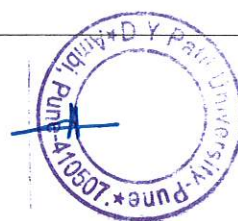


	<p>Government of India and the host country in the following format:-</p> <ol style="list-style-type: none"> Place of the off-shore campus Letter No. & date of the approval of Host Country Letter No. & date of the approval of Government of India <p>(Details to be provided in Appendix-VI) (Please attach attested copy of the approval)</p>	Annexure VI
2.6	<p>Does the University offer a distance education programme? If yes, whether the courses run under distance mode are approved by the competent authority? (Please enclose attested copy of the course-wise approval of competent authority)</p>	<p>NO</p> <p>Please refer Declaration Section 2 - Annexure VII</p>
2.7	<p>Whether the University has established study centre(s)? If yes, please provide details and whether these study centers are approved by the competent authority of the University and UGC?</p> <p>(Details to be provided in Appendix-VII)</p> <p>(Please enclose attested copy of the approval from the competent authority)</p>	<p>NO</p> <p>Please refer Declaration Section 2 - Annexure VIII</p>

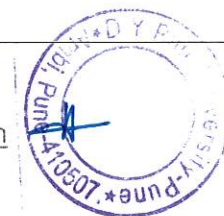
B. Academic Activities Description

3. Academic Programmes

3.1	<p>Details of the programmes permitted to be offered by Gazette Notification of the State Government and its reference</p>	<p>Section V of D Y Patil University Pune act 2019 provides powers and functions of the university. Please refer Section 3 – Annexure IX</p> <table border="1"> <thead> <tr> <th>Program</th><th>Sanctioned Intake</th><th>Actual enrolment</th></tr> </thead> <tbody> <tr> <td>UG</td><td rowspan="7">Details are provided in Section 3 Annexure IX</td><td rowspan="7"></td></tr> <tr> <td>PG</td></tr> <tr> <td>Diploma</td></tr> <tr> <td>PG Diploma</td></tr> <tr> <td>Certificate Courses</td></tr> <tr> <td>M. Phil</td></tr> <tr> <td>PhD</td></tr> <tr> <td>Any Other</td><td></td><td></td></tr> </tbody> </table>	Program	Sanctioned Intake	Actual enrolment	UG	Details are provided in Section 3 Annexure IX		PG	Diploma	PG Diploma	Certificate Courses	M. Phil	PhD	Any Other		
Program	Sanctioned Intake	Actual enrolment															
UG	Details are provided in Section 3 Annexure IX																
PG																	
Diploma																	
PG Diploma																	
Certificate Courses																	
M. Phil																	
PhD																	
Any Other																	



3.2	<p>Current number of academic programmes/ courses offered by the University</p> <p>(Details to be provided in Appendix-IX)</p>	<table border="1"> <tr> <th>Program</th><th>Sanctioned Intake</th><th>Actual enrolment</th></tr> <tr> <td>UG</td><td colspan="2" rowspan="8">Details are provided in Section 3 Annexure X</td></tr> <tr><td>PG</td></tr> <tr><td>Diploma</td></tr> <tr><td>PG Diploma</td></tr> <tr><td>Certificate Courses</td></tr> <tr><td>M. Phil</td></tr> <tr><td>PhD</td></tr> <tr><td>Any Other</td></tr> </table>	Program	Sanctioned Intake	Actual enrolment	UG	Details are provided in Section 3 Annexure X		PG	Diploma	PG Diploma	Certificate Courses	M. Phil	PhD	Any Other
Program	Sanctioned Intake	Actual enrolment													
UG	Details are provided in Section 3 Annexure X														
PG															
Diploma															
PG Diploma															
Certificate Courses															
M. Phil															
PhD															
Any Other															
3.3	<p>Whether approvals of relevant statutory council(s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI, etc. have been taken to:</p> <p>a. Start new courses</p> <p>b. To increase intake</p> <p>If yes please enclose copy of approval and give course- wise details in the following format:-</p> <table border="1"> <tr> <th>Name of the course</th><th>Statutory council</th><th>Whether approval Taken</th></tr> <tr> <td> </td><td> </td><td> </td></tr> </table> <p>(Details to be provided in Appendix-X)</p>	Name of the course	Statutory council	Whether approval Taken				<p>Approval of relevant Statutory Council has been taken and copies of approvals are Attached.</p> <p>(Section 3 - Annexure– XI)</p>							
Name of the course	Statutory council	Whether approval Taken													
3.4	<p>If the University is running courses under distance mode, please provide details about the students enrolled in the following format:-</p> <p>(Details to be provided in Appendix-VII)</p> <p>(Please enclose copy of the course-wise approval of the competent authority)</p>	<p>NO</p> <p>Please refer Declaration Section 2 Annexure VII</p>													
3.5	<p>Temporal plan of academic work in the University Semester system/Annual system</p>	<p>Semester System is implemented for all the programs.</p> <p>Annual Pattern is followed for D. Pharma as per PCI and MSBTE guideline</p>													
3.6	<p>Whether the University is running any course which is not specified under Section 22 of the UGC Act, 1956? If yes, please give details in the following format:-</p> <p>a. Name of the course(s)</p> <p>b. Since when started</p> <p>c. Whether the University has applied for permission from UGC?</p>	<p>D. Y. Patil University is not running any other courses specified under Section 22 of UGC Act, 1956</p> <p>Please refer Declaration Section 3 Annexure XII</p>													

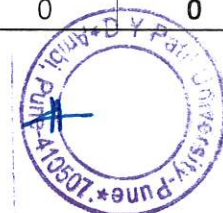


	(Details to be provided in Appendix-XI)	Name of Study Center	Course Offered	No of Student Enrolled

4. Student Enrolment and Student Support

4.1 Number of students enrolled in the University for the current academic year according to regions and countries (Please give separate information for main campus and off-campus/off-shore campus)

Particulars		No. of students from the same State where the University is located	No. of students from other States	No. of NRI students	No. of overseas students excluding NRIs		Grand Total
					Foreign Students	Person of Indian Origin students	
UG	M	1271	277	0	0	0	1548
	F	505	128	0	0	0	633
	T	1776	405	0	0	0	2181
PG	M	233	18	0	0	0	251
	F	80	21	0	0	0	101
	T	303	39	0	0	0	342
M.Phil	M	0	0	0	0	0	0
	F	0	0	0	0	0	0
	T	0	0	0	0	0	0
Ph.D.	M	24	4	0	0	0	28
	F	11	0	0	0	0	11
	T	35	4	0	0	0	39
Diploma	M	44	5	0	0	0	49
	F	27	1	0	0	0	28
	T	71	6	0	0	0	77
PG Diploma	M	0	0	0	0	0	0
	F	0	0	0	0	0	0
	T	0	0	0	0	0	0
Certificate	M	0	0	0	0	0	0
	F	0	0	0	0	0	0
	T	0	0	0	0	0	0
Any Other (Pl. Specify)	M	0	0	0	0	0	0
	F	0	0	0	0	0	0



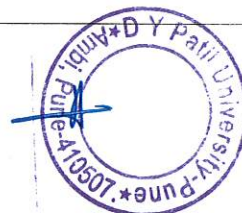
		T	0	0	0	0	0	0	
M-Male, F-Female, T-Total									
4.2	Category Wise Number of Students					Category	Female	Male	Total
						SC	49	84	133
						ST	3	5	8
						OBC	164	417	581
						PH	0	0	0
						General	164	1164	1648
						Others	79	190	269
						Total	779	1860	2639
4.3	Details of Student Admitted								
	Particulars	Batch 1 Bachelor of Business Administration			Batch 2				
		Year of Entry: 2020-21			Year of Entry -				
		UG	PG	Total	UG	PG	Total		
	No. admitted to the programme	81	0	81	0	0	0		
	No. of Drop-outs								
	(a) Within four months of joining	9	0	9	0	0	0		
	(b) Afterwards								
	No. appeared for the final year examination	72	0	72	0	0	0		
	No. passed in the final exam	72	0	72	0	0	0		
	No. passed in first class	70	0	70	0	0	0		
	Particulars	Batch 1 Master of Computer Application			Batch 2 Master of Computer Application				
		Year of Entry 2020-21			Year of Entry 2021-22				
		UG	PG	Total	UG	PG	Total		
	No. admitted to the programme	0	52	52	0	44	44		
	No. of Drop-outs								
	(a) Within four months of joining	0	9	9	0	0	0		
	(b) Afterwards								



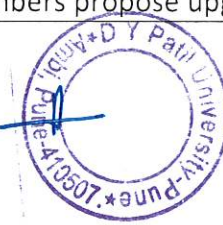
No. appeared for the final year examination	0	43	43	0	44	44
No. passed in the final exam	0	43	43	0	44	44
No. passed in first class	0	43	43	0	35	35

Particulars	Batch 1 Master of Business Administration			Batch 2 Master of Business Administration		
	Year of Entry 2020-21			Year of Entry 2021-22		
	UG	PG	Total	UG	PG	Total
No. admitted to the programme	0	42	42	0	21	21
No. of Drop-outs						
(a) Within four months of joining	0	0	0	0	0	0
(b) Afterwards						
No. appeared for the final year examination	0	42	42	0	21	21
No. passed in the final exam	0	42	42	0	21	21
No. passed in first class	0	39	39	0	17	17

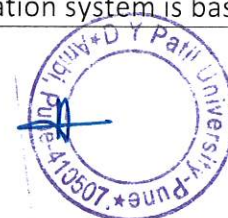
4.4	Does the University provide bridge/remedial courses to the educationally disadvantaged students? If yes, please give details	Yes, these courses are conducted as per the requirement. These remedial courses for SoET are Soft Skills, English Language, Personality Development etc are conducted for the students
4.5	Does the University provide any financial help to the students from socially disadvantaged group? If yes, please give details	Yes Section 4- Annexure XIII
4.6	In case the University is running M.Phil/Ph.D. programme, whether it is full time or part time and whether these programmes are run as per UGC Regulations, 2009 on M. Phil/Ph.D.	The University runs a Ph.D. programme and students are enrolled in SOET, SOM and SOA. The programs are run as per UGC regulations, (2009). The conduct of the programme adheres to all the guidelines laid down by UGC {UGC (Minimum Standards and Procedure for Award of M.Phil./Ph.D. Degree) Regulation, 2009}.
4.7	Whether the University have a website? If yes please give website address and whether the	D. Y. Patil University, Pune Ambi has website i.e.



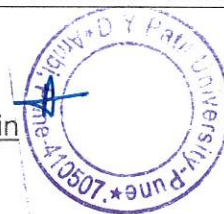
	website is regularly updated?	www.dypatiluniversitypune.edu.in . It is being regularly updated.								
4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc?	All the details related to the admission specially eligibility criteria, rules and regulation, facility available etc are made available on the website of the university and respective school webpages. The details are also made available by advertisement in news paper, social media and at admission office								
4.9	<p>Whether any grievance redressal mechanism is available in the University? If yes, please provide details about the complaints received against malpractices, etc in the University in the following format:-</p> <table><tr><td>Name of the complainant</td><td>Complaint against</td><td>Date of complaint</td><td>Action taken by the University</td></tr><tr><td></td><td></td><td></td><td></td></tr></table>	Name of the complainant	Complaint against	Date of complaint	Action taken by the University					<p>The Grievance Redressal Committee is appointed at D. Y. Patil University, Pune Ambi at university level as per the norm and guidelines of composition of the committee as per The UGC, New Delhi.</p> <p>Section 4 Annexure XV</p>
Name of the complainant	Complaint against	Date of complaint	Action taken by the University							
5. Curriculum, Teaching Learning Process/Method, Examination/Evaluation System										
5.1	Which University body finalized the curriculum?The composition of the body may be given. (Board of Studies, Academic Council, Board of Management)	<p>The curriculum is finalized through Department, BOS, AC for the same various boards / councils are formed. The curriculum is approved by the BoS at School and then finally in the AC and BoM of the University.</p> <p>Section V- Annexure XVI</p>								
5.2	What are the Rules/regulations/procedure for revision of the curriculum and when was the curriculum last updated?	<p>The curriculum is finalized with all the details which includes program structure, credits, examination scheme, detailed syllabus through the respective BoS. The revision of the syllabus is done in the BoS and documented accordingly.</p> <p>Procedure for revision of the curriculum followed by the university is as follows: 1) Once the curriculum is approved by Board of Management it is assigned to a teaching Department of the University. Later on, Faculty members propose upgrading in the</p>								



		curriculum. HoD then places these suggestions/up gradations before the Board of Studies. 2) The Board of Studies in its meetings discuss and recommends the up - gradation/improvement in the curriculum to Academic Council. 3) Academic Council approves the revision. The process of revision of the curriculum is continuous and periodical. The curriculum is last updated in 2023-24.
5.3	Whether approval of statutory bodies such as Board of Studies, Academic Council and Board of Management of the University has been taken to start various courses? If yes, please enclose extracts of the minutes.	Yes all the necessary approvals are taken to start new programs from the respective statutory bodies. Refer Section 5 - Annexure – XVII
5.4	Furnish details of the following aspects of curriculum design: Innovation such as modular curricula Inter/multidisciplinary approach	The Innovation such as modular curricula Inter/multidisciplinary approaches are included in framing of the syllabus. The emphasis has given on core courses / elective courses / additional credits for enhancing employability, career advancement, skill development, entrepreneurship etc. At University all programs at Undergraduate, Post Graduate as well Ph.D. course work is based on the credit based systems. Credit Structure is used to define various types of courses to provide for the appropriate pedagogy and methods of evaluation. The flexibility required to accomplish the course learning objectives and outcomes are provided for, while retaining a common framework for credit allocation. The curriculum states the objective and learning outcome. NPTEL, NASSCOM, NSDC Courses are introduced and are evaluated. Section 5- Annexure XVIII
5.5	Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage.	Yes, the academic audit is conducted at the end of every semester / year. The reports of the academic audit are documented. Section 5 - Annexure XIX
5.6	Apart from classroom instruction, what are the other avenues of learning provided for the students? (Example: Projects, Internships, Field trainings, Seminars, etc.)	Yes, all types of educational opportunities are included in the curriculum and are credited respectively.
5.7	Please provide details of the examination system	The examination system is based on theory



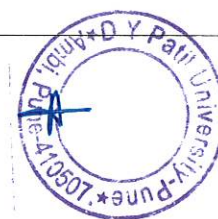
	(Whether examination based or practical based)	as well as practical examinations. Refer Section 5 Annexure XX (Program Structure and Examination Assessment)
5.8	What methods of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation?	The evaluation of answer scripts is conducted at centralized CAP center. The examination paper setter and assessors are appointed. The external experts are involved for the assessment.
5.9	Mention the number of malpractice cases reported during the last 3 years and how they are dealt with.	DYPU has unfair means committee which has define rules and regulation to be followed by each school. Section 5 Annexure XXI
5.10	Does the University have a continuous internal evaluation system?	Continues evaluation system is adopted and defined separately for each school. The structure of Internal evaluation is defined. Refer Section 5 Annexure XX
5.11	How are the question papers set to ensure the achievement of the course objectives?	The syllabus of each course / subject / paper includes CO's. BOS, Paper Setters and exam cell ensures that the question paper are set to achieve the course objectives. For the same the guidelines are issued by examination department. Section 5 Annexure XXII
5.12	State the policy of the University for the constitution of board of question paper setters, board of examiners and invigilators.	During the pre-examination preparation process, COE office prepares the panels of internal and external paper setters/examiners & invigilators for theory, practical examinations, viva-voce examinations, workshops, etc. on the recommendations of the Chairman BOS or HOD of Department/School/Institute. The Panel for the setting up the question paper should comprise of 3 members as paper setters. Appointment orders along with guidelines, syllabus & template is forwarded to Paper setters by COE office.
5.13	How regular and time-bound are conduct of examinations and announcement of results? Substantiate with details of dates of examinations and announcement of results for the last 3 years. Details to be provided in the following format	All examinations are conducted and result on regular basis. Refer annexure Section 5 Annexure– XXIII



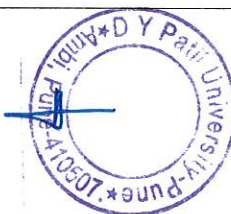
	Year	Date of Exam	Date of announcement of results	

6. Admission Process

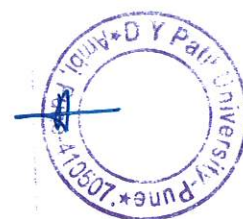
6.1	<p>How are students selected for admission to various courses? Please provide faculty-wise information</p> <p>a. Through special entrance tests b. Through interviews c. Through their academic record d. Through combination of the above</p> <p>Please also provide details about the weightage give to the above</p>	<p>The students are admitted on the basis of defined eligibility criteria and guidelines issued by regulatory bodies. The detailed process is given in the admission handbook and same has been published on the university website.</p> <p>Admission Handbook Section 6 Annexure : XXIV</p>								
6.2	<p>Whether the University is admitting students from national level entrance test or state level entrance test? If yes, please provide following details:-</p> <table><tr><th>Name of the National/state level entrance exam</th><th>No. of students admitted</th><th>% of students from the total admitted</th></tr><tr><td></td><td></td><td></td></tr></table>	Name of the National/state level entrance exam	No. of students admitted	% of students from the total admitted				<p>The students are admitted in various programmes with the marks/score obtained in National Level or State Level Entrance Examination</p> <p>Section 6 Annexure: XXV</p>		
Name of the National/state level entrance exam	No. of students admitted	% of students from the total admitted								
6.3	<p>Whether admission procedure is available on the University website and in the prospectus</p>	<p>Yes, admission process is available on the university web site.</p>								
6.4	<p>Please provide details of the eligibility criteria for admission in all the courses</p>	<p>Please refer the Section 6 Annexure: XXIV (Admission Handbook)</p>								
6.5	<p>Whether University is providing any reservation/relaxation in admission? If yes, please provide details in the following format</p> <table><tr><th>Category</th><th>No of students admitted</th><th>% of quota provided for reservation & preparation in respect of actual enrolment</th><th>Remark</th></tr><tr><td></td><td></td><td></td><td></td></tr></table>	Category	No of students admitted	% of quota provided for reservation & preparation in respect of actual enrolment	Remark					<p>The reservation / Relaxation is as per the DYPU Act 2019. University follows State Govt. of Maharashtra norms on reservation. It is mentioned in the 1st Statute of the University. The details of number of students admitted from Reservation Category for the current year is given in</p> <p>Section 6 Annexure XXVI</p>
Category	No of students admitted	% of quota provided for reservation & preparation in respect of actual enrolment	Remark							



6.6	<p>Whether any management quota is available for admission in the University? If yes, please provide details in the following format</p> <table><tr><th>Total No. of Seats (Course-wise)</th><th>No. of total students admitted</th><th>No. of students admitted under Management quota</th><th>% of students admitted under management quota</th></tr><tr><td></td><td></td><td></td><td></td></tr></table>	Total No. of Seats (Course-wise)	No. of total students admitted	No. of students admitted under Management quota	% of students admitted under management quota					No
Total No. of Seats (Course-wise)	No. of total students admitted	No. of students admitted under Management quota	% of students admitted under management quota							
6.7	<p>What is the admission policy of the University with regard to NRI and overseas students?</p>	<p>The eligibility / rules and regulations policy for NRI and Overseas admission is as per DYPU Act 2019 and as per the notification by regulatory bodies.</p> <p>Section 6 Annexure: XXIV (Admission Handbook)</p>								
7. Structure										
7.1	<p>Present Course-wise fee structure of the University (Please provide head-wise details of total fee charged)</p>	<p>Please Find the Annexure– Section 7 Annexure XXVII</p>								
7.2	<p>Any other fee charged by the University other than the fee displayed in the UGC website (e.g. Building Fee, Development Fee, Fee by any name, etc.)</p>	<p>NO</p>								
7.3	<p>Whether fee structure is available on the University website and in the prospectus?</p>	<p>YES</p>								
7.4	<p>Whether fee is charged by the University as per fee structure displayed in the University website and in the prospects or some hidden charges are there?</p>	<p>Fees are charged as per the Fee Structure displayed on Website and in the Prospects.</p>								
7.5	<p>Mode of Fee collection</p>	<p>Fee collection is through RTGS / Online Payment Mode.</p>								
7.6	<p>Whether University is providing any concession in fee to students? If yes, please provide details.</p>	<p>Concession in fees are provided to the students.</p> <p>Please Refer (Section 4 – Annexure 4.5- XII)</p>								
7.7	<p>Details of the Hostel Fee including mess charges</p>	<p>Yes. Hostel Fees and Mess Charges are charged separately. The details are displayed on the website.</p> <p>Section 7 Annexure - XXIX</p>								
7.8	<p>Any other fee</p>	<p>The Semester wise Examination Fees are</p>								

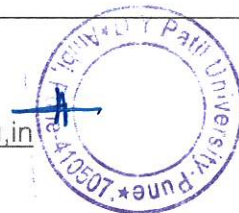


		<table><tr><th colspan="2">charged</th></tr><tr><th>Course Level</th><th>Fees</th></tr><tr><td>Diploma</td><td>1000</td></tr><tr><td>UG</td><td>1200</td></tr><tr><td>PG</td><td>1400</td></tr><tr><td>PhD</td><td>5000</td></tr></table>	charged		Course Level	Fees	Diploma	1000	UG	1200	PG	1400	PhD	5000																
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PG	1400																													
PhD	5000																													
7.9	Basis of Fee Structure	The University has constituted a “Fee Fixation Committee” which studies the budgetary position of the University, local situation and the clientele of the university. On the basis of the study, the committee proposes the fees for various programmes to the ‘Board of Management’ which approves or suggest modifications (if any) in the proposed fee structure.																												
7.10	Whether the University has received any complaint with regard to fee charged or feestructure? If yes please give details about the actiontaken.	D. Y. Patil University has not received any complaint with regard to Fees charged or Fee Structure.																												
7.11	Whether University is providing any scholarship to students? If.yes, please provide details.	Scholarship is provided to the students at University as per the norms. Please Refer (Section 4 – Annexure 4.5- XII)																												
8. Faculty																														
8.1	Total no. ofSanctioned and filledup posts (Institution-wise and Department-wise)	Please Refer Section 8 Annexure – XXX																												
8.2	Details of teaching staff in the following format (Please provided details – Institution-wise and Department-wise)	Details to be provided in Please refer Section 8 Annexure – XXXI																												
8.3	Category wise no of teaching staff	<table><tr><th>Category</th><th>Female</th><th>Male</th><th>Total</th></tr><tr><td>SC</td><td>5</td><td>7</td><td>12</td></tr><tr><td>ST</td><td>0</td><td>3</td><td>3</td></tr><tr><td>OBC</td><td>7</td><td>10</td><td>17</td></tr><tr><td>PH</td><td>0</td><td>0</td><td>0</td></tr><tr><td>General</td><td>6</td><td>50</td><td>66</td></tr><tr><td>Total</td><td>28</td><td>70</td><td>98</td></tr></table> <p>Reservation is as per the provisions in DYPU act 2019.</p>	Category	Female	Male	Total	SC	5	7	12	ST	0	3	3	OBC	7	10	17	PH	0	0	0	General	6	50	66	Total	28	70	98
Category	Female	Male	Total																											
SC	5	7	12																											
ST	0	3	3																											
OBC	7	10	17																											
PH	0	0	0																											
General	6	50	66																											
Total	28	70	98																											
8.4	Details of the permanent and temporary faculty members in the following format																													



Particulars	Female	Male	Total
Total no. of permanent teachers			
No. of teachers with Ph.D. as the highest qualification	5	19	24
No. of teachers with M.Phil as the highest qualification	0	0	0
No. of teachers with PG as the highest qualification	23	51	74
Total no. of temporary teachers			
No. of teachers with Ph.D. as the highest qualification			
No. of teachers with M.Phil as the highest qualification			
No. of teachers with PG as the highest qualification			
Total no. of part-time teachers			
No. of teachers with Ph.D. as the highest qualification	16	29	45
No. of teachers with M.Phil as the highest qualification	0	0	0
No. of teachers with PG as the highest qualification	16	44	60
Total No. of visiting teachers	34	95	129

8.5	Ratio of full-time teachers to part-time/contract teachers	0.76
8.6	<p>Process of recruitment of faculty</p> <p>-Whether advertised? (pl.attach copy of the ad)</p> <p>-Whether selection committee was constituted as per the UGC Regulation?</p>	<p>Process of Recruitment of the faculty is as per the provision of DYPU act 2019.</p> <p>Refer Section 8 Annexure XXXII</p>
8.7	<p>Does the University follow self-appraisal method to evaluate teachers on teaching, research and work satisfaction? If yes, how is the self-appraisal of teachers analysed and used? Whether:-</p> <p>Self Appraisal Evaluation Peer Review Students evaluation Others (specify)</p>	<p>Yes, DYPU follows Self appraisal method to evaluate teachers on teaching, research and work satisfaction</p> <p>For the Self Appraisal and API Performance of teachers, peer review as well as Students evaluation is used.</p> <p>Refer Section 8 Annexure XXXIII</p>
8.8	Institution-wise and Department-wise teacher student ratio (only full time faculty)	1:20



8.9	<p>Whether the University is providing UGC Pay Scales to the Permanent Faculty?</p> <p>If yes, please provide the following details:- Scale of Pay with all the allowances</p> <p>Professor – Associate Prof.-Assistant Prof. –</p> <p>Mode of Payment –(Cash/Cheque)</p>	<p>Professor : 37400-67000 AGP 10,000 Associate Professor : 37400-67000 AGP 8000 Assistant Professor : 15600-39100 AGP 5000</p> <p>Payment of Salary is through NFT/RTGS mode</p>
8.10	<p>Pay/Remuneration provided to:-</p> <p>Part-Time Faculty –Temporary Faculty-Guest Faculty –</p>	<p>The remuneration for part time / temporary / visiting faculty please refer Section 8 Annexure – XXXIV</p>
8.11	<p>Facilities for teaching staff (Please provide details about Residence, Rooms, Cubicals, Computers/Any other)</p>	<p>DYPU provide the cubical, faculty room as per requirement. Laptop / Desktop with Internet facility to individual faculty.</p>

9. Infrastructure

9.1	Does the University have sufficient space for Land & Building?	Yes
9.2	Does the University have sufficient classrooms?	Yes
9.3	<p>Laboratories & Equipment</p> <p>(Details to be provided in Appendix-XIV and Appendix-XV)</p>	<p>Please Refer Section 9 Annexure XXXV</p>
a)	Item Description (make and model)	
b)	Location (Department)	
c)	Value (Rs.)	
d)	Present Condition	
e)	Date of Purchase	
9.4	Library	<p>Please Refer Section 9 Annexure XXXV</p>
a,	Total Space (all Kinds)	1131.73
b)	Computer / Communication facilities	16
c)	Total no. of Ref. Books (Each Department)	52,726
d)	All Research regular basis Journal subscribed	44 (E-format 37,500)
9.5	<p>Sports Facilities</p> <p>(Details to be provided in Appendix-XVI)</p>	<p>Please Refer Section 9 Annexure XXXVI</p>
a)	Open Play Ground(s) for outdoor sports (Athletics, Football, Hockey, Cricket, etc.)	Yes Available
b)	Track for Athletics	YES
c)	Basketball courts	YES
d)	Squash / Tennis Courts	YES
e)	Swimming Pool (Size)	NO
f)	Indoor Sports Facilities including	Yes



	Gymnasium	
g)	Any other	
9.6	Does the University has provision for Residential Accommodation including hostels (Boys & Girls separately)	Yes Available Please Refer Section 7 Annexure XXIX

10. Financial Viability

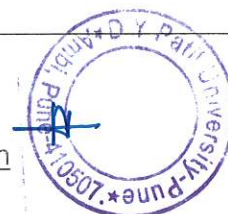
10.1	Details of the Corpus Fund created by the University Amount – 10,00,00,000/- FDR No.27410300077885 Date 15 th Feb 2019 –Period – 5 Years (Documentary evidence to be given)	Please Refer Section 10 Annexure XXXVII
10.2	Financial position of the University (please provide audited income and expenditure statement for the last 3 years)	Refer Section 10 Annexure XXXVIII
10.3	Source of finance and quantum of funds available for running the University (for last audited year) Fees – Donations-Loan – Interest- Any other (pl. Specify)-	Please Refer Section 10 Annexure XXXIX
10.4	What is the University's 'unit cost' of education? (Unit cost = total annual expenditure (budget accruals) divided by the number of students enrolled) Unit cost calculated excluding the salary component may also be given	

SR NO	UNIVERSITY UNIT COST PER YEAR	TOTAL ANNUAL EXPENDITURE EXCLUDING SALARY	NUMBER OF THE STUDENTS	PER UNIT COST
1	2020-21	5890121	712	8273
2	2021-22	64497083	1362	47355
3	2022-23	43421131	2637	16466
4	2023-24	75069141	3289	22824

11. Governance System

Organization, Governance and Management

11.1	Composition of the statutory bodies of the University (please give names, profession & full postal address of the members and date of constitution):- Governing Board Executive Council Board of Management Academic Council Finance Committee Board of Studies	Please Refer Section 5 Annexure XVI
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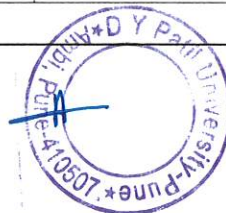
	Others (Details to be provided in Appendix-XVII)	
11.2	Dates of the meetings of the above bodies held during the last 2 years (Enclose attested copy of the minutes of the meetings)	Please Refer Section 5 Annexure XVII
11.3	What percentage of the members of the Boards of Studies, or such other academic committees, are external? Enclose the guidelines for BOS or such other Committees.	The provision are as per DYPU act 2019.
11.4	Are there other strategies to review academic programmes besides the academic council? If yes, give details about what, when and how often are such reviews made?	AC reviews the academic program.

12. Research Profile

12.1	<p>Faculty-wise and Department-wise information to be provided in respect of the following:-</p> <ul style="list-style-type: none"> • Student Teacher Ratio • Class Rooms • Teaching labs • Research labs (Major Equipments) • Research Scholars (M.Tech, Ph.D., Post Doctoral Scholars) • Publications in last 3 years (Year-wise list) • No. of Books Published • Patents • Transfer of Technology • Inter-departmental Research (Inter-disciplinary) • Consultancy • Externally funded Research Projects • Educational Programmes Arranged 	Please Refer Section 12 Annexure XXXX
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13. Details of Non-Teaching Staff

13.1	Details of Non Teaching Staff						
	Name	Designation	Age	Qualification	Scale of Pay	Date of Appointment	Trained Yes/No If yes, Details
Details to be provided in Annexure XXXXI							
13.2	Summary of the Non- Teaching Staff						
	Particular	Female		Male		Total	
	Administrative Staff						



Group A	0	1	1
Group B	8	16	24
Group C	0	7	7
Group D	0	8	8
Sub Total	8	32	40
Technical Staff			
Group A	0	0	0
Group B	1	7	8
Group C	2	6	8
Group D	0	5	5
Sub Total	3	18	21
Grand Total	11	50	61

13.3	No of Non Teaching Staff Category Wise	<table><tr><td>Category</td><td>Female</td><td>Male</td><td>Total</td></tr><tr><td>SC</td><td>3</td><td>6</td><td>9</td></tr><tr><td>ST</td><td>0</td><td>4</td><td>4</td></tr><tr><td>OBC</td><td>2</td><td>3</td><td>5</td></tr><tr><td>PH</td><td>0</td><td>0</td><td>0</td></tr><tr><td>General</td><td>7</td><td>36</td><td>43</td></tr><tr><td>Total</td><td>12</td><td>49</td><td>61</td></tr></table>	Category	Female	Male	Total	SC	3	6	9	ST	0	4	4	OBC	2	3	5	PH	0	0	0	General	7	36	43	Total	12	49	61
Category	Female	Male	Total																											
SC	3	6	9																											
ST	0	4	4																											
OBC	2	3	5																											
PH	0	0	0																											
General	7	36	43																											
Total	12	49	61																											
13.4	Ratio of Non-teaching staff to students	0.20																												
13.5	Ratio of Non-teaching staff to faculty	0.61																												

14. Academic Results

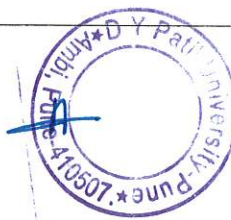
14.1	Faculty-wise and course-wise academic results of the past 3 years				

Sr. No	Course	No of Candidate Appeared	Result

Please refer
Annexure Section 14 Annexure XXXXII

15 Accreditation

15.1	<p>Whether Accredited by NAAC? If yes please provide the following details:</p> <p>Date of Accreditation Period Grade CGPA Grading System Followed</p>	Not Eligible for Accreditation
15.2	Whether courses are accredited by NBA? If yes please provide course-wise details as under:	Not Applicable



	Sr. No	Course	Whether Accredited	Period of Accreditation	
15.3	Other Accreditations, if any				Nil
15.4	Any other information (including special achievements by the University which may be relevant for the University)				Nil

16. Strength and Weaknesses of the University

16.1 Strengths of the University

1. Infrastructure and Lush Green Campus

The university boasts a state-of-the-art infrastructure that supports both academic excellence and student well-being. The lush green campus provides a serene and peaceful environment conducive to learning. The ample green spaces, well-maintained gardens, a flood light equipped cricket stadium, and natural surroundings help reduce stress and promote a balanced lifestyle for students. Additionally, the campus is equipped with modern facilities like libraries, laboratories, sports complexes, recreational spaces, and hostels, which ensure a comfortable and holistic student experience.

2. Brand Name and Legacy of D.Y. Patil University

D.Y. Patil University is recognized as a prestigious educational institution, with a long-standing legacy of over three decades in providing quality education across various disciplines. Its brand name is synonymous with academic excellence, and the university's history of nurturing successful professionals across sectors adds significant value to its reputation. This legacy attracts top students and faculty, strengthening the university's position in the higher education landscape.

3. Passionate and Visionary Promoters

The promoters of D.Y. Patil University are driven by a vision of creating a world-class educational institution that provides high-quality learning experiences and empowers students to excel in their chosen fields. Their passion for education and commitment to advancing knowledge ensure that the university remains at the forefront of innovation and academic progress. Their focus on student development and academic quality nurtures a thriving educational environment that attracts both national and international students.

4. Strong Industry Connect

D.Y. Patil University has established strong connections with a variety of industries, providing students with opportunities for internships, projects, and placement support. These industry tie-ups ensure that the curriculum remains relevant to the changing job market and equips students with skills that are in demand. The university's strategic collaborations with leading companies and organizations offer practical exposure to real-world challenges, enhancing employability and career prospects for its graduates.

5. Multidisciplinary Environment

The university nurtures a multidisciplinary approach to education (nine different schools are at the campus), allowing students to explore and develop expertise across various fields. This environment encourages cross-disciplinary collaboration, critical thinking, and innovation. Whether in engineering, business, healthcare, or architecture, students at D.Y. Patil University could engage with diverse perspectives, thereby broadening their knowledge base and improving their ability to solve complex problems.

6. Affordable Fee Structure

Compared to many other reputed private institutions, D.Y. Patil University offers a relatively affordable fee structure. This makes it an attractive option for students from various financial backgrounds, ensuring that a quality education is accessible to a larger segment of society. The reasonable fee structure enables students to pursue their academic and career goals without financial barriers.

7. Faculty Achievement

Our faculty members are deeply involved in research activities, regularly publishing papers in high-quality journals, securing copyrights, and filing patents. They actively engage in prestigious research conferences, contributing to academic



advancements. In addition to their research pursuits, we organize faculty development programs and encourage faculty members to participate in external development opportunities, fostering continuous professional growth.

8. Student Development

At D Y Patil University, we take great pride in our vibrant student council, which organizes a variety of competitions, co-curricular and extra-curricular events and celebrates all major festivals on campus. Our students are actively engaged in numerous competitions, co-curricular, and extracurricular activities. We encourage students to collaborate with faculty members on research projects, enabling them to publish papers and secure patents, thereby contributing to academic innovation and development.

9. Antrang

Antrang is the University's annual cultural extravaganza, a week-long event organized by students under the guidance of faculty members. It provides a platform for students to showcase their talents in various cultural programs, such as dance, drama, music, skits, and more. The event also includes inter-school competitions, promoting creativity and fostering a spirit of friendly competition among students.

10. Honhar Bharat:

Honhar Bharat is the flagship program of the University, held annually for 2-5 days to provide a platform for discussions, discourse and debate on topics of national importance. The event attracts a wide array of prominent figures, including thinkers, philosophers, social workers, corporate leaders, entrepreneurs, and bureaucrats. This initiative benefits students, faculty, and society at large by promoting insightful discourse and contributing to societal development.

11. Rajbir Trophy:

The Rajbir Trophy is our annual sports event, held over a week, featuring inter-school competitions in sports such as Chess, Football, Cricket, Volleyball, Basketball, Kho-kho, Kabaddi, and more. The event promotes teamwork, resilience, and perseverance, helping students develop essential life skills like accepting failure, building endurance, and fostering a sense of camaraderie.

12. Student Clubs:

Students on campus have ample opportunities to explore and nurture their interests by joining various clubs, such as the Mudra Club, Astronomy Club, Coder Club, and Photography Club. These clubs provide a platform for students to engage in activities related to their passions, from stargazing and coding to capturing stunning visuals. Additionally, the Film Club and Singing Club offer creative outlets for students interested in filmmaking and music. For those with a flair for drama and performance, the Theatre Club is the ideal space to hone acting skills. The Storytelling and Book Reading Clubs foster a love for literature and narrative expression. Meanwhile, the Sports Club organizes a variety of competitions and events to keep students physically active and connected through team activities.

13. National Cadet Corps (NCC)

At D.Y. Patil University, students actively participate in the National Cadet Corps (NCC), an organization under the Ministry of Defence, Government of India. The NCC wing aims to develop selected cadets' personalities, instill a sense of duty, discipline, professional skills, and patriotism. Through rigorous training, NCC fosters qualities such as leadership and commitment, preparing cadets to contribute meaningfully to nation-building. The program emphasizes responsibility, social integration, and a strong sense of national pride, encouraging students to serve both the country and their communities.

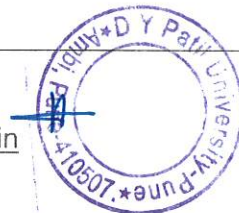
14. National Service Scheme (NSS)

The National Service Scheme (NSS) at D.Y. Patil University, Pune, is an initiative designed to engage students in public service and community development. Launched by the then Union Education Minister V.K. Krishna Rao in 1969, NSS is a voluntary program that encourages students, both male and female, who are above the age of 18, to actively participate in various social welfare activities. The program aims to promote social responsibility, leadership, and awareness among students, encouraging them to make a positive impact on society while building a sense of unity and service.

15. International Collaboration

D.Y. Patil University, Pune, has made significant efforts to foster international collaboration, partnering with institutions such as INTI University, Malaysia, for student exchange programs. Additionally, we successfully organized an international Faculty Development Program (FDP) in collaboration with INTI University, with participation from 850 faculty members representing over 12 countries. Starting January 2025, the first batch of students from the Management and Engineering faculties will participate in a semester exchange program. We also have a partnership with USAI International, which facilitates global immersion experiences for students across various countries.

16. Student Academic Development



In alignment with the National Education Policy (NEP) 2020, D.Y. Patil University has introduced initiatives to enhance student learning. We actively encourage participation in MOOCs (Massive Open Online Courses) such as NPTEL, Coursera, SWAYAM, EdX, and more. Upon successful completion and examination, students are awarded academic credits, in accordance with UGC guidelines. Additionally, the university offers provisions for extra credits to further support student development.


16.2 Weaknesses of the University

being the Self-financed Private University in Pune all stakeholders have expectations from D Y Patil University. These expectations are to be delivered with plans for the next five years and to be implemented with effective and well defined systems, procedures and administration.

Certificate

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to the rules, regulations and guidelines of the UGC, Central Government and relevant Statutory Council(s) and abide by all the provisions under the UGC Regulation. The above information is also posted on the website of the University www.dypatiluniversitypune.edu.in

Mr Ashok Patil
Registrar
D Y Patil University Pune


Registrar
D Y Patil University, Pune.
Ambi, Talegaon Dabhade, Pune-410507.

